

Peace & Security

How can young people play a part in peacebuilding and prevent conflict & radicalisation?

- 1. Including Youth in peace processes :** Engaged as stakeholders in peacebuilding initiatives & decision making. Ensuring Youth & gender mainstreaming.
- 2. Equal opportunities & employment for young women and men:** Creation of economic opportunities as alternatives to violence & effective inequality interventions.
- 3. Capacity building for peacebuilding:** for women & youth, to understand the drivers of conflict & how to respond. Empowering youth with advocacy tools to drive community action (online & offline).
- 4. Sports, Culture & Arts for peace:** Creations of spaces for intercultural & interfaith dialogue, poetry, exhibitions, concerts. Intercontinental cultural exchange programmes.
- 5. Social Cohesion, trust & tolerance** Countering hate messages, discrimination or intolerance both online & offline

Governance

Youth can play a key role supporting governments make decisions. In your opinion, how can young people take part and influence government decision-making ?

This is the question most chosen by youth respondents (over 3000)

1. Youth want should have roles in politics (voting, running for office, dedicated representation)
2. Youth want to participate in public decision making and engage in holding governments accountable
3. Youth should be more active in civic engagement (CSOs)
4. Communication between stakeholders is key, especially with social media
5. Governments should empower Youth (economic support, education)

Environment

What do you think governments should do to meet their promises to reduce climate change?

- 1. Foster environmental-friendly policy and multi-stakeholder cooperation :** with public and private funding, engaging youth & communities actively.
- 2. Increase awareness and education on climate change:** with comprehensive education and awareness programmes
- 3. Innovation and investment in renewable energy:** shifting resources to renewable energy and to locally produced, suitable and efficient solutions.
- 4. Regulation and accountability:** Respecting the Paris agreement and enforcing strict rules (emissions, illegal dumping, plastic, etc.)
- 5. Conservation and fighting deforestation:** sustainable farming, tree planting, alternatives to charcoal.

EDUCATION

COVID-19 has resulted in schools shut all across the world, which is encouraging governments to create more distance learning opportunities for youth. What should leaders do to provide quality education to all young people online?

1. **Connectivity**: More financing for internet access & speed, and electricity; the greatest challenges to inclusion and quality.
2. **Digital divide**: Many are left out for lack of access to equipment hardware, apps & online platforms.
3. **Digital literacy** lacking for learners and teachers is an obstacle. All need more support, validation and awareness of its potential.
4. **Access to digital education**: Make sure everyone has access to online learning, regardless of gender, financial means & where one lives.
5. **Access to inclusive education during COVID-19**: in learner's language, reach vulnerable groups, and be available online and offline.

DIGITAL

How should technology be used to provide equal opportunities to everyone?

1. **Bottlenecks** : accessibility and affordability , especially the internet in rural areas.
2. **Technology can give equal opportunity**: access to knowledge, driving innovations; and thus access to collaborate, learn, work, even globally.
3. **Technology should bridge the digital gap**: gender, geographic, & opportunities; and more of cyberspace should be in African languages.
4. **Technology for 2 –way communication**: providing more voice to the unheard; and passing down information from decision makers, fostering transparency.

CULTURE, SPORTS & ARTS

Culture, such as art, music, poetry, film, sports, can unite us between continents. In what ways can African and European Youth co-create cultural activities together after COVID-19?

1. The creation of an Afro-European “culture village”, to serve as a place of respectful authentic cultural connection & co-creation.
2. Facilitating intercultural sharing, exchanges programs, residencies, festivals, contests, and mutual learning.
3. Online & offline youth collaboration and co-creation. During and after Covid19, young creatives can still collaborate through online platforms.
4. Creating specific funds for Culture, Arts and Sports. These are highly affected by Covid19 and need strong economic re-boosting.

Business

Imagine that you are a manager of a business: What would you do to create a fairer society?

1. **GENDER AND RACE DIVERSITY:** A concerted effort to have gender balance & race balance in African and European businesses.
2. **YOUTH INCLUSION :** Businesses give young people more responsibility; adequate training to help them compensate for lack of experience; & trust the youth in leadership positions.
3. **SOCIAL RESPONSIBILITY:** Every business should be socially responsible. New startups should commit to SDGs as a cornerstone of their mission. Making the world a better place is as important for businesses as profitability!
4. **FAIRER WAGES:** Governments must ensure there is less discrepancy between earnings at the top and lower ends of companies; & that every industry provide fair living wages!
5. **INTEGRITY AND REDUCED CORRUPTION:** Businesses should prioritize ethical practices over profitability and growth across all levels; take a stance on their principles; & clarify grey area matters.